



**ARTICULATION AGREEMENT
FOR THE
ASSOCIATE IN ARTS IN
EDUCATION: EARLY CHILDHOOD (BIRTH TO 4TH GRADE)
OF
COMMUNITY COLLEGE OF PHILADELPHIA
AND
ARCADIA UNIVERSITY'S
BACHELOR'S OF ART IN PreK-4
with PreK-4 Certification**

Preface

Community College of Philadelphia (CCP) and Arcadia University (AU) enter into this Program-to-Program Transfer Agreement (Agreement) to facilitate the transfer of CCP students to AU. This Agreement focuses on the transfer of CCP students who earn an Associate in Arts in Education: Early Childhood (Birth to 4th Grade). CCP students seeking transfer to AU under this Agreement qualify for dual admissions. This Agreement applies to students who enter AU as full-time or part-time undergraduate students.

The Agreement

Subject to the terms of this Agreement, students who complete the Associate in Arts (A.A.) in Education: Early Childhood (Birth to 4th Grade) at CCP and meet AU's entry requirements are assured third-year status in AU's Bachelor's of Art (B.A.) in Education in PreK-4 with PreK-4 Certification. AU offers two formats for this degree. Students are welcome to choose between the full-time traditional on-campus program or the part-time accelerated online program. Only full-time employees working in an early childhood setting are eligible for the part-time academic program for working professionals although they are welcome to pursue the traditional on-campus program if schedules allow.

Full-time students enrolled in the traditional on-campus program will complete requirements for the bachelor's degree within four full-time fall/spring semesters. The part-time student entering the bachelor's degree program for working professionals will complete the degree program within seven semesters fall/spring/summer.

The following terms and conditions apply for CCP graduates entering the Professional Certification Program designed for **part-time students who are full-time Early Childhood Working Professionals**:

1. Graduate from CCP with the A.A. in Education: Early Childhood (Birth to 4th Grade) with 62 credits or more as described in the transfer guide included in this Agreement.
2. Earn a final cumulative CCP grade point average of at least a 3.0.

3. Obtain qualifying scores on PAPA/CORE/SAT/ACT/equivalent paths at the time of application as outlined in the transfer guide included in this Agreement.
4. Meet the requirements of the Child Protective Services Law, 23 Pa. C.S.A., section 6344 (relating to prospective childcare personnel).
5. Meet deadlines for admissions application, payment of fees and other enrollment requirements that apply to other entering students at AU.
6. Enroll directly to AU within one year of completing an associate degree program of study from CCP and not attend another institution between graduation and attendance at AU.
7. Be employed as a full-time employee in an early childhood setting.

The following terms and conditions apply for CCP graduates entering the Professional Certification Program designed for **full-time students in the face-to-face program**:

1. Graduate from CCP with the A.A. in Education: Early Childhood (Birth to 4th Grade) with 62 credits or more as described in the transfer guide included in this Agreement.
2. Earn a final cumulative CCP grade point average of at least a 3.0.
3. Obtain qualifying scores on PAPA/CORE/SAT/ACT/equivalent paths at the time of application as outlined in the transfer guide included in this Agreement.
4. Meet the requirements of the Child Protective Services Law, 23 Pa. C.S.A., section 6344 (relating to prospective childcare personnel).
5. Meet deadlines for admissions application, payment of fees and other enrollment requirements that apply to other entering students at AU.
6. Enroll directly to AU within one year of completing an associate degree program of study from CCP and not attend another institution between graduation and attendance at AU.

Dual Admissions

In addition to the conditions mentioned above, students interested in pursuing and qualifying for the benefits of transfer through the Dual Admissions Agreement are required to:

- Submit an electronic Dual Admissions Intent form before completion of no more than 45 graded college level credits from all colleges/universities attended.

Benefits of dual admissions include:

- Application fee to AU will be waived.
- Merit Scholarships for dual admissions students who enroll full-time (12 or more credits) or part-time (6 to 11 credits) with a 3.0 or higher cumulative CCP GPA.
- Informational meetings with AU staff at AU's campus and CCP's main campus for assistance in matriculating to AU.

Students previously matriculated to AU are not eligible for the AU dual admissions program.

Students are strongly encouraged to meet with an AU Admissions Representative and/or a CCP Transfer Counselor, Academic Advisor or Curriculum Coordinator to develop a course taking strategy to maximize course transferability.

Core-to-Core

AU agrees to accept the General Education embedded in CCP's Associate in Arts (A.A.) and Associate in Science (A.S.) degrees as meeting all the requirements of its undergraduate General Education requirements, *except* for the Global Connections Experience and Reflection as well as the Senior Capstone Course.

All transfer students who have less than a B in ENGL 101 will submit a writing sample. The writing sample will provide the information English Department faculty need to develop a personalized program for the student that is intended to promote success in future writing courses.

This Core-to-Core Agreement applies to all CCP A.A. and A.S. graduates and is not limited to students who participate in this Agreement.

Transfer and Academic Guidelines

1. Graduates of the A.A. in Education: Early Childhood (Birth to 4th Grade) program at CCP will be admitted with third-year (junior) status to AU. Students who enroll full-time into the traditional on-campus program will be able to complete the B.A. in Education in PreK-4 with PreK-4 Certification degree within four full-time fall/spring semesters provided they complete the appropriate sequence of their remaining course work at AU. Part-time students entering the accelerated online B.A. in Education in PreK-4 with PreK-4 Certification degree program for working professionals will be able to complete the degree program, within seven semesters fall/spring/summer.
2. AU requires matriculated students to complete half of their major courses at AU. AU will accept a maximum of 75 credits from a 2-year college. A minimum grade of "C-" is required to transfer a course to AU.
3. AU will need official transcripts for evaluation of credit from all institutions attended including military transcripts. Credit will also be awarded for AP, CLEP, etc. with appropriate documentation. Developmental courses are not eligible for transfer.
4. CCP will identify all courses that are credit for experience with the identification of "S" *for satisfactory*; this applies only to the Birth-through Grade 4 Program at CCP. Students with an "S" have satisfactorily met the assigned course-based competencies with a "C" or better.

AU will transfer credits from CCP for education courses completed with "S" on the condition that this definition of the "S" grade is included on the legend on the back of CCP's student transcript or on a signed notarized letter as an addendum with an

official CCP student transcript. The credits for these courses transfer in as a part of this Program-to-Program agreement.

5. CCP students who transfer are responsible only for requirements in place at AU at the time of the student's enrollment in the AA Education: Early Childhood (Birth to 4th Grade) curriculum.
6. Students who have pursued a CCP associate degree study other than the A.A. in Education: Early Childhood (Birth to 4th Grade) or who do not earn the associate degree prior to transfer to AU are not covered by this Agreement. Such students will be considered for admissions on an individual basis and their credits will be evaluated on a course-by-course basis.

Obligations of The Agreement

To facilitate the transfer of CCP graduates to AU in accordance with the foregoing guarantee, the parties agree to the following:

1. To encourage CCP students to meet with representatives from AU for discussion of issues related to admission and financial aid well in advance of their expected date of entry to the transfer institution. To facilitate this, AU will participate in student outreach (e.g.: transfer fairs, campus visits, virtual open houses, etc.) at least once each semester each fall/spring semester. Students who transfer under this Agreement are eligible for housing and financial aid on the same basis as native AU students with junior status.
2. To collaborate in providing students with information and academic advising about this Agreement, AU's academic requirements, and the process of transferring to AU.
3. To assure that appropriate personnel in their respective institutions are aware of this Agreement, will support it and will designate a representative to serve as an institutional liaison to distribute information and maintain the Agreement.
4. To encourage faculty from each institution teaching in the curriculum for which this Agreement has been developed to meet at least annually to discuss issues of curriculum and student development.
5. To consult with each other through appropriate channels prior to implementing major changes in policy or curricula that directly affect students transferring under the terms of this Agreement, and keep each other informed of any other changes of policy or curricula that affect those students. Both AU and CCP will review this Agreement annually and make any changes upon mutual agreement, as needed. Such changes will become effective when both CCP and AU sign the revised document.
6. To collaborate on research activities to help assess the effectiveness of this Agreement in meeting the needs of students.
7. To exchange aggregate data annually that will contribute to the maintenance and improvement of this Agreement, enhance the transfer process, and promote effective cooperation between institutions.

8. Students from the Philadelphia area who apply but are not admitted to AU will be sent a letter encouraging them to attend and earn an appropriate associate degree from CCP so as to take advantage of the benefits of this Agreement. CCP will receive a list from AU of students denied and sent this letter so that they can follow up with the students.
9. AU will encourage CCP transfer students to complete the appropriate associate degree before matriculation to AU in order to take advantage of this Agreement. If the CCP student chooses to transfer and matriculate to AU before completion of the associate degree, AU will encourage reverse transfer. AU will develop a reverse transfer credit process, which must be mutually agreed upon by both AU and CCP, that includes methodology to notify and assist students with this reverse transfer benefits.
10. The parties will abide by their respective policies of nondiscrimination in regard to sex, age, race, color, creed, national origin, disability, sexual orientation, gender identity, veteran status or any other status protected by Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments Act of 1972, the American with Disabilities Act, or any other applicable federal, state, or local law. The parties agree to reasonably cooperate with each other in any investigation of claims of discrimination or harassment, to the extent permitted by law.

Revision, Renewal and Termination of this Agreement

Arcadia University's Provost/Chief Academic Officer and the Vice President for Academic & Student Success at Community College of Philadelphia or their designees, are responsible for identifying, and communicating to each other, changes in the policies or requirements of their respective institutions that affect this Agreement. Modifications to the terms and conditions of this Agreement may only be made by written agreement of the parties. Until such modification by mutual written agreement, the then-current terms of the Agreement shall remain in effect.

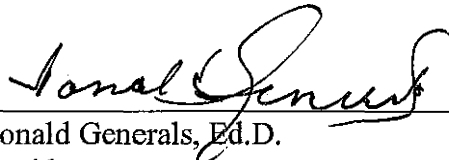
This Agreement will be in effect as of the date of its signing, for students entering AU on or after Fall 2019, and will continue in effect for five (5) years unless otherwise modified or terminated in accordance with this Agreement. Either institution may terminate this Agreement at any time by written notice at least one year in advance of the effective date of termination. Should this Agreement be terminated, it is understood that students already accepted to AU through the effective date of termination will continue to receive the benefits articulated in this Agreement.

Provided that all parties execute a copy of this Agreement, this Agreement may be executed in counterparts, each of which shall constitute an original, and all of which together shall constitute one and the same document. This Agreement may be executed by the parties and transmitted by facsimile or electronic transmission, and, if so executed and transmitted, shall be effective as if the parties had delivered an executed original of this Agreement.

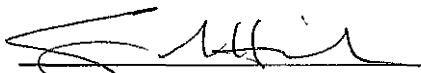
The willingness of both institutions to enter this Agreement in order to facilitate the transfer of students from CCP into AU, and to expand their opportunities for academic success there, is indicated by the following signatures.

The undersigned representatives of the parties, Community College of Philadelphia and Arcadia University, have executed this Agreement on the date indicated below:

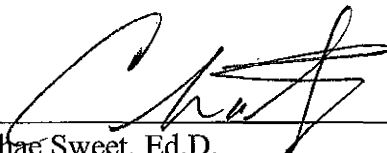
FOR COMMUNITY COLLEGE OF PHILADELPHIA:


Donald General, Ed.D.
President

1-17-20 -
Date:


Samuel Hirsch, Ed.D.
Vice President for Academic & Student Success

1/16/2020
Date:

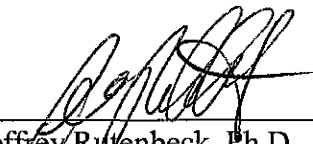

Chae Sweet, Ed.D.
Dean of Liberal Studies

1/17/2020
Date

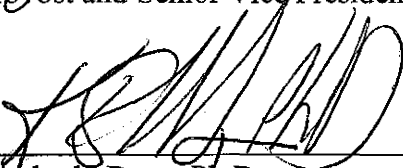
FOR ARCADIA UNIVERSITY:


Ajay Nair, Ph.D.
President

2/7/20
Date


Jeffrey Rutenbeck, Ph.D.
Provost and Senior Vice President for Academic Affairs

1/31/2020
Date


Kimberly Dean, Ph.D.
Chair, School of Education

2/6/20
Date

CURRICULUM TRANSFER AGREEMENT GUIDELINE

Community College of Philadelphia Program:

Associate in Arts in Education: Early Childhood (Birth to 4th Grade)

Catalog: Spring 2018, 2018-2019, 2019-2020

Transfer School: Arcadia University

Bachelor Program: Bachelor's of Art in PreK-4 with PreK-4 Certification

General Information: This guide reflects the requirements for the Associate in Arts (A.A.) in Education: Early Childhood (Birth to 4th Grade) in the Spring 2018, 2018-2019 and 2019-2020 College catalogs at Community College of Philadelphia for transfer to the Bachelor's of Art (B.A.) in PreK-4 with PreK-4 Certification at Arcadia University. The A.A. in Education: Early Childhood (Birth to 4th Grade) qualifies for the Arcadia University Dual Admissions Agreement. A grade of "C" or higher is needed for courses to transfer. Completion of this A.A. leads to junior standing in the B.A. in PreK-4 with PreK-4 Certification at Arcadia University.

Arcadia University and Community College of Philadelphia have a core-to-core agreement. In this, Arcadia University agrees to accept the General Education embedded in Community College of Philadelphia's Associate in Arts (A.A.) or Associate in Science (A.S.) degrees as meeting all the requirements of its undergraduate General Education requirements, except for the Global Connections Experience and Reflection course and the Senior Capstone course. This core-to-core agreement applies to all A.A. and A.S. degrees and is not limited to students who participate in dual admissions. Core-to-core transfer does not alter the requirements of the student's major field of study.

All undergraduate candidates seeking an initial state-approved Pennsylvania educator preparation certificate are required to pass a basic skills assessment as well as the corresponding subject matter test(s) related to the certification area. There are a variety of tests/scores students can use to pass their Basic Skills Assessment (BSA) requirement: ACT, CORE, PAPA or SAT.

Options to pass the Basic Skills Assessment:

- Minimum scores for each module - math, reading, writing - are noted on the Pennsylvania Department of Education (PDE) website. Access the website for requirements and test registration links under Certification Tests and Requirements: <https://www.education.pa.gov/Educators/Certification/CertTestingRequirements/Pages/default.aspx>.
- You may also combine reading, writing and mathematics module scores from different test providers to meet the basic skills requirements. The composite score is the sum of the passing scores. When using the composite score, each test must meet or exceed the minimum score required. Use the Composite Score Calculator when mixing tests. <https://www.education.pa.gov/Educators/Certification/CertTestingRequirements/Pages/default.aspx>
- For those who elect to use the composite option, students may also use Arcadia University's courses MA117 and MA118 to meet the math portion of the requirement. Arcadia's MA117 and MA118 are approved by PDE to be accepted towards meeting the mathematics requirements of basic skills assessment. Students who take and earn a B or better in both MA117 and MA118 will meet the mathematics competency of the basic skills requirement.
 - Arcadia University recommends that students take: MATH151 and MATH161 OR MATH 123 and MATH 133 to count towards Arcadia's MA117 and MA118. If the student wishes to use their math course grade as evidence towards meeting Basic Skills Math requirement, then the student must earn a B or better on the two Math courses. The two courses must be taken as a pair – that is MATH 151 must be followed with MATH161 OR MATH 123 must be followed with MATH 133.

Transfer guides are created and maintained to help students and staff make appropriate course and program choices. The guides show how the requirements for the appropriate Community College of Philadelphia associate degree transfer to the bachelor's institution. It is, however, possible for program requirements at Community College of Philadelphia or the transfer institution to change without advanced notice.

For information concerning transfer please schedule an appointment to visit a Community College of Philadelphia academic advisor or counselor. Students are also welcome to contact the transfer institution directly.

COMMUNITY COLLEGE OF PHILADELPHIA		ARCADIA UNIVERSITY	
A.A. Education: Early Childhood (Birth to 4th Grade)		B.A. in Education in the Early Years	
First Semester	Cr.		Cr.
ENGL 101 - English Composition I	3	EN101 Thought and Expression I	3
CIS 103 - Applied Computer Technology	3	CS104	3
ED 105 - Foundations of Early Childhood Education	3	ED110 Teaching for Learning	3
PSYC 101 - Introduction to Psychology	3	PY111	3
MATH 151 - Linear Mathematics or MATH 123 - Mathematical Principles I	3	MA117 Math Concepts I	3
Second Semester	Cr.		Cr.
ENGL 102 - The Research Paper	3	EN185	3
ED 135 - Family and Community Relationships	3	ED185	3
MATH 133 - Mathematical Principles II or MATH 161 - Pre Calculus I	3	MA118 Mathematical Concepts II	3
PSYC 201 - Child Psychology	3	ED 212 Child and Youth Devt + Lab	3
ED 204 - Curriculum and Instruction: Engaging Young Children in the Learning Process or ED 214 - Cognition and Learning in the Classroom	3	ED 222 Instructional Techniques in ECE	3
Third Semester	Cr.		Cr.
ED 222 - Language and Literacy Development in Early Childhood	3	ED 216 Teaching Lit in the 21 st Century	3
ED 230 - Integrating the Arts into Early Childhood Education	3	ED185	3
ED 245 - Assessment of Young Children	3	ED211 Infant & Toddler Assessment	3
BIOL 106 - General Biology I	4	Meets Science with a Lab requirement	4
ED 250 - Infant and Toddler Development and Curriculum	3	ED 185	3
Fourth Semester	Cr.		Cr.
ED 255 - Teaching English Language Learners	3	ED299 Understanding Language Learning	3
ED 265 - Introduction to Special Education and Inclusive Practices	3	ED 214 Introduction to Inclusive ED	3
HIST 101 - United States History: Colonial America through the Revolutionary Era or HIST 102 - United States History: The 19th Century or HIST 103 - United States History: the 20th Century	3	Meets American History requirement	3
ED 290 - Early Childhood Education Practicum	3	ED207 Design-based Thinking (STEAM I) + Lab	3
ENGL 190 - Introduction to Literature or Other Literature class	3	Meets English Literature requirement	3
MINIMUM CREDITS NEEDED TO GRADUATE:	62	CREDITS EARNED:	62

COURSES TO BE COMPLETED AT ARCADIA UNIVERSITY BY CORE-TO-CORE PROGRAM
TRANSFER STUDENTS:
IN PREK4 WITH PREK4 CERTIFICATION PROGRAM FOR EARLY CHILDHOOD WORKING
PROFESSIONALS
STUDENT STATUS: PART TIME

First Semester		Second Semester	
ED308A (0-5 yrs) – Lit & SS	4 cr	ED375 Managing an Inclusive classroom	4 cr
ED308AL (0-5 yrs) Fieldwork	1 cr	ED375L – Fieldwork	1 cr
ED308B (6-10 yrs) – Lit & SS 4 credits	4 cr	ED315 Differentiated Instructions in Inclusive Classrooms	4 cr
ED308BL (6-10 yrs) - Fieldwork	1 cr		
Third Semester		Fourth Semester	
ED307A (0-5 yrs) STEAM- 4 credits	4 cr	ED306 Strategies for content & Emergent Lit	4 cr
ED307AL (0-5 yrs) - Fieldwork	1 cr	ED306L Fieldwork	1 cr
ED307B (6-10 yrs) STEAM -	4 cr	ED323 Early Intervention	4 cr
ED307BL(6-10 yrs) Fieldwork	1 cr	ED323L - Fieldwork	1 cr
Fifth Semester		Sixth Semester	
ED490A Critical Conversations, Equity, & Teacher Inquiry	4 cr	ED387 Pre ST	4 cr
ED490AL Fieldwork	1 cr	ED387L (0-5 years) (PDE Stage 3)	2 cr
ED3xx Professional Portfolio Development	4 cr	ED387L((6-10 yrs) (PDE Stage 3)	2 cr
		ED4xx PECT Prep	2 cr
Seventh Semester			
ED416 Student Teaching (PDE Stage 4)	9 cr		
MINIMUM CREDITS NEEDED TO GRADUATE:			128

COURSES TO BE COMPLETED AT ARCADIA UNIVERSITY BY CORE-TO-CORE PROGRAM
TRANSFER STUDENTS: IN PREK4 WITH PREK4 CERTIFICATION PROGRAM
STUDENT STATUS: FULL TIME

First Semester		Second Semester	
ED307 STEAM II	4 cr	ED306:Strategies for Emergent/Content Literacy	4 cr
ED308 Social Studies Literacies	4cr	ED323: Early Intervention	4 cr
ED315: Differentiated Inst. in Inclusive Classroom	4cr	ED375: Managing an Inclusive Classroom	4 cr
		ED387: Pre-Student Teaching	4 cr
		ED387L: Pre-Student Teaching Lab	2 cr
Third Semester		Fourth Semester	
ED416: Student Teaching (Capstone)	9 cr	ED490: Critical Conversations, Equity, & Teacher Inquiry	4 cr
Elective	4 cr	Elective	4 cr
		Elective	4 cr
MINIMUM CREDITS NEEDED TO GRADUATE:			128

Developed on/by:

Revised On: