



**DUAL ADMISSIONS and CORE-TO-CORE
TRANSFER AGREEMENT
BETWEEN
COMMUNITY COLLEGE OF PHILADELPHIA
AND
CHESTNUT HILL COLLEGE**

Preface

This document is a revision of the Dual Admissions and Core-to-Core Transfer Agreement, which became effective in July 2014. This updated Agreement will become effective on the date of signing and will apply to Community College of Philadelphia (CCP) students transferring to Chestnut Hill College (CHC) on or after the date of signing.

CCP and CHC enter into this Dual Admissions and Core-to-Core Agreement to facilitate the transfer of CCP students to CHC. This Agreement applies to students who enter either CHC's School of Undergraduate Studies (traditional day) or School of Continuing and Professional Studies (evening Accelerated Adult Degree Program) as full-time or part-time undergraduate students.

An Addendum to this Agreement is included to identify the unique benefits for Dual Enrollment students seeking transfer to CHC.

Dual Admissions

Under the Dual Admissions Transfer Agreement, CCP students will be guaranteed admission into CHC with third year (junior) status at CHC on the condition that they:

1. Submit a dual admissions intent form before earning no more than 45 graded college level credits (grades of A, B, C, D, F) from CCP or any other college/university.
2. Complete the appropriate CHC admissions application during the final year of the CCP degree program and satisfy all other regular CHC admissions requirements.
3. Graduate from CCP with an Associate in Arts (A.A.), Associate in Science (A.S.) or Associate in Applied Science (A.A.S.) degree in one of the approved programs listed in Appendix A.
4. Achieve a minimum 2.0 final cumulative CCP grade point average (GPA).
5. Enroll directly to CHC within one year of completing an associate degree program of study from CCP and not attend another institution between graduation and attendance at CHC.

Students who have previously matriculated to CHC are not eligible for Dual Admissions to CHC but are encouraged to apply as a transfer or readmissions student to CHC. Former CHC students

must meet all outstanding academic, financial, disciplinary or other obligations to CHC prior to being considered for re-admission.

There is no obligation on the part of the Dual Admissions CCP student if the student decides to not transfer to CHC.

Once a student has completed the Dual Admissions Intent Form, he or she is strongly encouraged to meet with a CHC Admissions Representative and/or a CCP Academic Advisor, Counselor or Program Advisor to develop a course taking strategy to maximize course transferability.

CCP graduates entering CHC under the terms of this Agreement for both Dual Admissions and Core-to-Core go through the CHC normal transfer admissions process and therefore must meet all applicable CHC requirements and deadlines pertaining to application for admission, orientation and registration, and payment of tuition and fees. They will abide by the policies and procedures, and any revisions thereof that apply to all CHC students.

Students are welcome to apply to and choose enrollment in either CHC’s School of Undergraduate Studies (traditional daytime program) or School of Continuing & Professional Studies (evening Accelerated Adult Degree Program). Each School is defined as follows:

School of Undergraduate Studies (traditional daytime program)

- Course structure: Fall & Spring semesters, each approximately 15 weeks; limited coursework in summer sessions
- Flat tuition cost for full-time; per credit cost for part-time
- Full-time and part-time courses available
- On-campus housing options available

School of Continuing & Professional Studies (evening Accelerated Adult Degree Program)

- Designed to meet the needs of adult learners; convenient for those employed full-time
- Course structure: six 8-week sessions run continuously throughout the year (Fall I & II, Spring I & II, Summer I & II)
- Per credit cost for full-time and part-time
- Full-time and part-time courses available
- On-campus housing NOT available

Transfer and Academic Guidelines

1. Transfer credit will be awarded for courses with a grade of “C” or above for any and all courses transferred to CHC. CHC will need official transcripts for evaluation of credit from CCP and any other institutions attended, including military transcripts. Credit will also be awarded for AP, CLEP, etc. with appropriate documentation. Developmental courses are not eligible for transfer.
2. The maximum number of semester hours that can transfer to CHC is 75. Students enrolled in an undergraduate program of study at CHC are required to complete a minimum of 45 credits including at least half of the requirements in the major or area of specialization.
3. A full time student enrolling into the School of Undergraduate Studies with third year (junior) status to CHC will be able to complete a bachelor's degree at CHC within four

regular (fall/spring) semesters provided the student completes the appropriate associate degree at CCP and completes and appropriately sequences his/her remaining course work at CHC. Spring semester entry to CHC may affect the normal course sequence of a degree program.

While students enrolling into the School of Continuing & Professional Studies will transfer with third-year junior status, CHC does not guarantee that a full-time student will be able to complete a CHC Bachelor’s degree in an additional two years after completion of the CCP degree.

- 4. Under this Agreement, CHC guarantees that all CCP credits from CCP programs of study listed in Appendix A of this Agreement will fulfill general education, elective or major requirements in the corresponding CHC major.
- 5. Students are strongly encouraged to follow the degree requirements listed in the Transfer Guides for their particular program of study and included in this Agreement. Students who do not follow these transfer guides may not maximize the transfer of credits.
- 6. Students who have pursued a CCP associate degree study other than those designated in Appendix A of this Agreement and who wish to transfer to CHC may still be considered for admissions on an individual basis and their credits will be evaluated on a course-by-course basis.

Core-to-Core

CHC agrees to accept the General Education embedded in CCP’s Associate in Arts (A.A.), Associate in Science (A.S.) and Associate in Applied Science (A.A.S.) degrees as meeting all the requirements of its undergraduate General Education requirements except for nine credits (six in religious studies and three in a global seminar).

Students may complete the required religious studies courses at CCP; one of these courses should be RS 151/PHIL 151 World Religions. Students who plan to attend the School of Undergraduate Studies are encouraged to also complete PHIL 211 Ethical Problems at CCP. The Global Seminar course must be taken at CHC.

This Core-to-Core Agreement applies to all graduates of approved CCP A.A., A.S. and A.A.S. degrees listed in Appendix A and is not limited to students who participate in Dual Admissions. Core-to-Core transfer does not alter the requirements of the student's major field of study as identified in the CHC catalog.

Placement Testing/Assessment

While CCP graduates are awarded Core-to-Core, they may still be asked to take a Placement Test/Assessment as follows:

Placement Testing/Assessment	Core-to-Core Students
Math	The Math Placement Test is designed to determine readiness for the math course(s) needed for CHC graduation and/or the program of study.

	• Not needed unless a specific math course is required for the academic major/minor; if needed students must take the Math Placement Test prior to registering for a Math course. • Students who transfer in Calculus, Calculus II or Calculus III are exempt from taking the Placement Test • Workshops are available to help students prepare for the Math Placement Test.
Writing	Writing assessment is required for all students. Results are used for advising purposes only.
Foreign Language	Not required unless needed.

- The CHC English language proficiency requirement will be considered fulfilled by English Language Learner students who have completed an Associate degree program at CCP.

Financial and Scholarship Incentives

To encourage CCP graduates to transfer to CHC, CHC agrees to the following:

1. To waive the admissions application fee for students who apply to CHC pursuant to this Agreement and send a letter of receipt to students who have completed a Dual Admissions Intent Form. Students will submit CHC’s online admissions application: www.chc.edu/apply and use the application fee waiver code “**FREEAPP**”.
2. To award academic scholarships annually to all Dual Admissions students admitted to CHC pursuant to this Agreement:

School of Undergraduate Studies

Scholarship awards are listed as annual amounts:

Full-time = 12+ credits per semester	Part-time = 6 to 11 credits per semester
• Phi Theta Kappa = \$23,000 • GPA 3.75 to 4.00 = \$20,000 • GPA 3.5 to 3.74 = \$18,500 • GPA 3.25 to 3.49 = \$18,000 • GPA 3.0 to 3.24 = \$17,500 • GPA 2.00 to 2.99 = \$17,000	• GPA 3.75 to 4.00 = 25% per credit • GPA 3.5 to 3.74 = 25% per credit • GPA 3.0 to 3.49 = 20% per credit

School of Continuing & Professional Studies
(evening Accelerated Adult Degree Program)

Tuition discounts are listed below:

• GPA 3.5 to 4.0 = 25% per credit • GPA 3.0 to 3.49 = 20% per credit
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- The School of Undergraduate Studies scholarship is awarded for the fall and spring semesters only.
- Scholarships/tuition discounts may be renewed each year contingent upon the students submitting their FAFSA and remaining in good academic standing at CHC.
- All students will be provided with CHC financial aid information and receive full consideration for CHC financial aid upon matriculation at CHC.
- Financial Aid will be awarded to CCP students on the same basis as all CHC students. They will have equal access to all state and federal financial aid programs.
- Students are strongly encouraged to complete the Free Application for Federal Student Aid (FASFA) before May 1st each year to determine if they are eligible for a state grant.

The Agreement

To facilitate the transfer of CCP graduates to CHC in accordance with the foregoing guarantee, the parties agree to the following:

Obligations of Chestnut Hill College:

1. To participate in student outreach (e.g.: transfer fairs, campus visits, virtual open houses, etc.) at least twice each fall and spring semesters.
2. To invite CCP students to an informational meeting with CHC faculty and staff on a regular basis at both CCP and CHC in order to facilitate smooth curricular and co-curricular integration to CHC.
3. To send a CHC conditional letter of admission to all CCP students who complete a Dual Admissions Intent form in accordance with the expectations stated in the Dual Admissions section and who meet the conditions set forth in this Agreement.

A formal offer of admission will be sent upon receipt of the Undergraduate Admissions application (the semester before the students plan to matriculate). Students must confirm their intention to matriculate at CHC by submitting a deposit by May 1st for the fall semester, and by December 1st for the spring semester, and satisfy all other CHC admissions requirements. CCP students who complete a Dual Admissions Intent form will be governed by the CHC degree requirements in effect at the time of signing the Dual Admissions Intent form.

Students from the Philadelphia area who apply but are not admitted to CHC will be sent a letter encouraging them to attend and earn an appropriate associate degree from CCP so as to take advantage of the benefits of this Agreement. CCP will receive a list from CHC of students denied and sent this letter so that they can follow up with the students.

4. To ensure that CCP students are afforded the same rights and privileges of other CHC students upon matriculation.
5. To support Core-to-Core allowing approved CCP A.A., A.S. or A.A.S. degrees to fulfill all CHC General Education requirements except for nine credits (six in religious studies and three in a global seminar). Eligible CCP graduates enrolling at CHC will be identified

upon admission to CHC, and the fact that they have satisfied CHC General Education requirements by Core-to-Core transfer will be noted on all pertinent CHC student records. Core-to-Core transfer does not alter the requirements of the student's major field of study as identified in the CHC catalog.

6. To encourage CCP transfer students to complete the appropriate associate degree before matriculation to CHC in order to take advantage of this Agreement. If a CCP student chooses to transfer and matriculate to CHC before completion of the associate degree, CHC will encourage reverse transfer in order to receive Core-to-core status. The appropriate parties at CHC and CCP will collaborate with students (on a case by case basis) to assist and complete the reverse transfer in order to secure the benefits of this articulation agreement.
7. To develop program-to-program curriculum Transfer Guides that specify for CCP transfer students the CCP courses that satisfy major requirements needed for both associate and bachelor's degree completion in this Agreement. CCP and CHC will begin with and include the most popular programs in this Agreement and then continue to work on additional program-to-program Transfer Guides as appropriate. Transfer guides will be posted on CCP's CHC webpage for easy access to the CCP community.
8. To provide on-campus housing opportunities for CCP students covered by this Agreement, students who transfer under this Agreement are eligible for housing on the same basis as native CHC students with junior status.

Obligations of Community College of Philadelphia

1. To publicize this Agreement to prospective students in its promotional literature, social media and website.
2. To make arrangements for CHC recruiters to visit CCP.
3. To inform qualified students matriculating at CCP of the opportunity for Dual Admissions and Core-to-Core transfer to CHC under the terms of this Agreement.
4. To invite enrolled CCP students to participate in this Agreement through the submission of an electronic Dual Admissions Intent Form before completion of the credit limits.
5. To send CHC a report of all students who have completed the electronic Dual Admissions Intent Form for Chestnut Hill College.
6. To provide information on the CHC dual admissions, academic and admissions requirements online. Program-to-program curriculum Transfer Guides for specific programs of study will be available online for student use.

Joint Obligations

1. To consult with each other through appropriate channels prior to implementing major changes in policy or curricula that directly affect students transferring under the terms of this Agreement and keep each other informed of any other changes of policy or curricula that affect those students.

2. To review this Agreement annually and make any changes upon mutual agreement, as needed. Such changes will become effective when both CCP and CHC sign the revised document.
3. To collaborate in providing students with information and academic advising about this Agreement, CHC's academic requirements, and the process of transferring to CHC.
4. To develop and implement advertising and promotional efforts to communicate the benefits of Dual Admissions and Core-to-Core transfer.
5. To designate a representative or representatives who will coordinate this Agreement between the two institutions.
6. To exchange data annually that will contribute to the maintenance and improvement of this Agreement, enhance the transfer process, and promote effective cooperation between institutions. To the extent permitted by law, the parties may also exchange individualized data about individual transfer students, including, for example, admissions information and grades, and reports on the results of program reviews, assessments of student learning, and/or decisions of curricular and other committees.
7. To facilitate and support consultation and collaboration between their faculties related to this Agreement, General Education, degree requirements, and other academic matters.
8. To provide direct links between CHC and CCP websites.
9. To continue their respective policies of non-discrimination in regard to sex, age, race, color, creed, national origin, disability, sexual orientation, gender identity, veteran status or any other status protected by Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments Act of 1972, the American with Disabilities Act, or any other applicable federal, state, or local law. The parties agree to reasonably cooperate with each other in any investigation of claims of discrimination or harassment, to the extent permitted by law.

Revision, Renewal and Termination of this Agreement

Chestnut Hill College's Vice President for Academic Affairs & Dean of the Faculty and the Vice President for Academic & Student Success at Community College of Philadelphia or their designees, are responsible for identifying, and communicating to each other, changes in the policies or requirements of their respective institutions that affect this Agreement. Modifications to the terms and conditions of this Agreement may only be made by written agreement of the parties. Until such modification by mutual written agreement, the then-current terms of the Agreement shall remain in effect.

This Agreement will be in effect as of the date of its signing, for students entering CHC on or after Spring 2021 and will continue in effect for five (5) years unless otherwise modified or terminated in accordance with this Agreement. Either institution may terminate this Agreement at any time by written notice at least one year in advance of the effective date of termination. Should this Agreement be terminated, it is understood that students already accepted to CHC through the effective date of termination will continue to receive the benefits articulated in this Agreement.

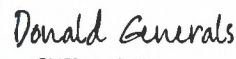
Provided that all parties execute a copy of this Agreement, this Agreement may be executed in counterparts, each of which shall constitute an original, and all of which together shall constitute one and the same document. This Agreement may be executed by the parties and transmitted by

facsimile or electronic transmission, and, if so executed and transmitted, shall be effective as if the parties had delivered an executed original of this Agreement.

The willingness of both institutions to enter this Agreement in order to facilitate the transfer of students from CCP into CHC, and to expand their opportunities for academic success there, is indicated by the following signatures.

The undersigned representatives of the parties, Community College of Philadelphia and Chestnut Hill College, have executed this Agreement on the date indicated below:

FOR COMMUNITY COLLEGE OF PHILADELPHIA:

DocuSigned by:

9704580 9 3456... Date: 5/25/2021 | 6:38 PM EDT
Dr. Donald Generals
President

DocuSigned by:

5499A131071C487... Date: 5/25/2021 | 4:26 PM EDT
Dr. Samuel Hirsch
Vice President for Academic & Student Success

FOR CHESTNUT HILL COLLEGE:


Date: 6/2/2021
Dr. Carol Jean Vale, SSJ
President


Date: 5.28.2021
Dr. Christopher Dougherty
Vice President for Academic Affairs & Dean of the Faculty

Appendix A

The following CCP Associate in Arts (A.A.), Associate in Science (A.S.) and Associate in Applied Science (A.A.S.) degrees are included in this Agreement and correspond to CHC bachelor’s degrees as noted:

Community College of Philadelphia	Chestnut Hill College School of Undergraduate Studies
Accounting (A.A.S.)	Accounting
Behavioral Health/Human Services (A.A.S.)	Human Services
Biology (A.S.)	Biochemistry
Biology (A.S.)	Biology
Biology (A.S.)	Environmental Sciences
Biology (A.S.)	Forensic Biology
Biology (A.S.)	Molecular Biology
Biological Sciences (A.A.)	Biology, Forensic Biology, Health Sciences
Business-Accelerated (A.A.)	Accounting
Business-Accelerated (A.A.)	Business Administration
Business-Accelerated (A.A.)	Computer Systems Management
Business-Accelerated (A.A.)	International Affairs
Business-Accelerated (A.A.)	Business Language and Culture
Business-Accelerated (A.A.)	Marketing
Business-General (A.A.)	Accounting
Business-General (A.A.)	Business Administration
Business-General (A.A.)	Computer Systems Management
Business-General (A.A.)	International Affairs

Business-General (A.A.)	International Business Language and Culture
Business-General (A.A.)	Marketing
Chemistry (A.S.)	Chemistry
Communication Studies (A.A.)	Media and Communication
Communication Studies (A.A.)	English Literature
Computer Information Systems - Information Technology (A.A.S.)	Computer and Information Technology
Computer Information Systems - Information Technology (A.A.S.)	Computer Systems Management
Computer Information Systems - Information Technology (A.A.S.)	Computer and Information Sciences
Computer Information Systems - Information Technology (A.A.S.)	Mathematical and Computer Sciences
Computer Science (A.S.)	Computer and Information Sciences
Computer Science (A.S.)	Computer and Information Technology
Computer Science (A.S.)	Mathematical and Computer Sciences
Criminal Justice (A.A.S.)	Criminal Justice
Education - Early Childhood (Birth to 4th Grade) (A.A.)	Early Education (Pre-K to 4)
Education - Middle Level (4th to 8th grade) (A.A.)	Elementary/Middle-Level Education (4 to 8)
Education - Secondary Math/Science Option (A.A.)	Biology
Education - Secondary Math/Science Option (A.A.)	Chemistry
Education - Secondary Math/Science Option (A.A.)	Mathematics
English (A.A.)	English Literature
English (A.A.)	English Literature

International Studies (A.A.)	French
International Studies (A.A.)	History
International Studies (A.A.)	Political Science
International Studies (A.A.)	Spanish
International Studies (A.A.)	International Affairs
Liberal Arts (A.A.)	Criminal Justice
Liberal Arts (A.A.)	English Literature
Liberal Arts (A.A.)	English Literature and Communications
Liberal Arts (A.A.)	Media and Communications
Liberal Arts (A.A.)	Environmental Sciences
Liberal Arts (A.A.)	French
Liberal Arts (A.A.)	History
Liberal Arts (A.A.)	Human Services
Liberal Arts (A.A.)	International Affairs
Liberal Arts (A.A.)	Political Science
Liberal Arts (A.A.)	Psychology
Liberal Arts (A.A.)	Sociology
Liberal Arts (A.A.)	Spanish
Liberal Arts - Honors Option (A.A.)	Criminal Justice
Liberal Arts - Honors Option (A.A.)	English Literature
Liberal Arts - Honors Option (A.A.)	Media and Communications
Liberal Arts - Honors Option (A.A.)	French
Liberal Arts - Honors Option (A.A.)	History
Liberal Arts - Honors Option (A.A.)	Human Services

Liberal Arts - Honors Option (A.A.)	International Affairs
Liberal Arts - Honors Option (A.A.)	Political Science
Liberal Arts - Honors Option (A.A.)	Psychology
Liberal Arts - Honors Option (A.A.)	Sociology
Liberal Arts - Honors Option (A.A.)	Spanish
Liberal Arts - Social/Behavioral Science (A.A.)	Criminal Justice
Liberal Arts - Social/Behavioral Science (A.A.)	Human Services
Liberal Arts - Social/Behavioral Science (A.A.)	International Affairs
Liberal Arts - Social/Behavioral Science (A.A.)	Political Science
Liberal Arts - Social/Behavioral Science (A.A.)	Psychology
Mass Media (A.A.)	Media and Communications
Mathematics (A.S.)	Mathematical and Computer Sciences
Mathematics (A.S.)	Mathematics
Paralegal Studies (A.A.S.)	Law and Legal Studies
Psychology (A.A.)	Psychology

Community College of Philadelphia	Chestnut Hill College School of Professional and Continuing Studies <i>(evening Accelerated Adult Degree Program)</i>
Behavioral Health/Human Services (A.A.S.)	Human Services
Black Studies (A.A.)	Liberal Studies
Business Leadership (A.A.S.)	Organizational Dynamics
Business-Accelerated (A.A.)	Accounting and Business

Business-Accelerated (A.A.)	Business Administration
Business-Accelerated (A.A.)	Business Communications
Business-Accelerated (A.A.)	Childcare Management
Business-Accelerated (A.A.)	Healthcare Management
Business-Accelerated (A.A.)	Human Resources Management
Business-Accelerated (A.A.)	Marketing
Business-General (A.A.)	Accounting and Business
Business-General (A.A.)	Business Administration
Business-General (A.A.)	Business Communications
Business-General (A.A.)	Childcare Management
Business-General (A.A.)	Healthcare Management
Business-General (A.A.)	Human Resources Management
Business-General (A.A.)	Marketing
Communication Studies (A.A.)	Business Communications
Criminal Justice (A.A.S.)	Criminal Justice
Education - Early Childhood (Birth to 4th Grade) (A.A.)	Childcare Management
Education - Early Childhood (Birth to 4th Grade) (A.A.)	Early Childhood Studies (non-certification)
Education - Early Childhood (Birth to 4th Grade) (A.A.)	Early Childhood Studies with Montessori Credential
Health Services Management (A.A.)	Healthcare Management
International Studies (A.A.)	Liberal Studies

Liberal Arts (A.A.)	Criminal Justice
Liberal Arts (A.A.)	Liberal Studies
Liberal Arts - Honors Option (A.A.)	Criminal Justice
Liberal Arts - Honors Option (A.A.)	Human Services
Liberal Arts - Honors Option (A.A.)	Liberal Studies
Liberal Arts - Social/Behavioral Science (A.A.)	Criminal Justice
Liberal Arts - Social/Behavioral Science (A.A.)	Human Services
Liberal Arts - Social/Behavioral Science (A.A.)	Liberal Studies
Mass Media (A.A.)	Business Communications

While the following CCP majors that are no longer available for new students, they are being phased out and CHC may still see some CCP students with these degrees.

- Business (AA)
- Business Administration (AA)
- Culture, Science and Technology (AA)
- Digital Forensics (AAS)
- Justice (AAS)
- Science (AS)



CHESTNUT
HILL
COLLEGE

**Addendum I: TO DUAL ADMISSIONS AND CORE-TO-CORE
TRANSFER ARTICULATION AGREEMENT
Between
COMMUNITY COLLEGE OF PHILADELPHIA
and
CHESTNUT HILL COLLEGE**

This Addendum to the Dual Admissions and Core-to-Core Transfer Articulation Agreement (“Addendum”), is made between Community College of Philadelphia (CCP) and Chestnut Hill College (CHC).

WHEREAS, the parties entered into the Dual Admissions and Core-to-Core Transfer Articulation Agreement (“Agreement”) between the parties dated [INSERT UPDATED DATE OF AGREEMENT]; and

WHEREAS, the parties desire to include CCP Dual Enrollment students in the Agreement between CCP and CHC;

NOW THEREFORE, the parties hereto, for good consideration and intending to be legally bound, hereby do agree to amend the Agreement as follows:

Program Additions. The parties agree to amend the Agreement to include the Dual Enrollment Middle College students enrolled at CCP.

Dual enrollment at CCP refers to high school students who take college level courses taught by College faculty at CCP. This Addendum is intended for dual enrollment students who earn an associate degree at CCP called Middle College.

Student Eligibility. To be eligible to benefit from this Addendum, dual enrollment students must have earned an appropriate associate degree and follow the terms and conditions as noted in this Addendum. Dual enrollment students who do not earn an appropriate associate degree before transfer to CHC do not qualify for the benefits of this Addendum and are encouraged to apply to CHC under their regular transfer admissions process.

Under this Addendum, CCP Middle College students will be guaranteed admission into a Bachelor’s degree program at CHC’s School of Undergraduate Studies on the condition that they:

- Submit a Middle College intent form before earning no more than 45 graded college level credits (grades of A, B, C, D, F) from CCP or any other college/university.

- Complete the CHC Transfer Admissions Application (not the First Year Application).
- Submit official transcripts from CCP and all other institution attended.
- Satisfy all other CHC admissions requirements through CHC’s normal transfer admissions process. Students must therefore meet all applicable requirements and deadlines pertaining to admissions, orientation, academic placement assessments, registration and payment of tuition and fees. They will abide by the policies and procedures, and any revisions thereof that apply to CHC students.
- Achieve a minimum 2.0 cumulative CCP grade point average (GPA).
- Enroll directly to CHC within one year of completing an associate degree program of study from CCP and not attend another institution.

Students who participate in dual enrollment opportunities at CCP and earn college level credit before they complete their high school diploma will be given the same academic benefits of any other student transferring from CCP to CHC and as such, CCP courses will transfer to CHC as any other transfer student. Only courses with a grade of “C” or better are transferable.

A student’s academic status at CHC will be determined by the academic program the student chooses to pursue at CHC and the number of college level credits that transfer for that academic program by the time they enroll at CHC.

Dual enrollment students who earn a CCP associate degree from the list of approved majors in Appendix A of the Agreement before or at the same time they earn their high school diploma will be awarded all benefits of Core-to-Core as defined in the Agreement.

Financial and Scholarship Incentives. To encourage CCP dual enrollment students to transfer to CHC, CHC agrees to award students transferring to CHC the scholarships and/or tuition discounts included in the Agreement.

CCP dual enrollment students who earn an associate degree from the list of approved majors in Appendix A of the Agreement will be awarded the same annual academic scholarships/tuition discounts as Dual Admissions students. All stipulations noted in the “Scholarships and Financial Aid” section of the current Agreement are true for students who qualify under this Addendum.

Effective Date. This Addendum shall take effect for Spring 2021 graduates although students may submit their intent form as soon as it is available during Fall 2020.

Terms of Agreement. All other benefits, terms and conditions of the Agreement not modified in this Addendum shall remain in full force and effect.

Counterparts. Provided that all parties execute a copy of this Addendum, this Addendum may be executed in counterparts, each of which shall constitute an original, and all of which together shall constitute one and the same document. This Addendum may be executed by the parties and transmitted by facsimile or electronic transmission, and, if so executed and transmitted, shall be effective as if the parties had delivered an executed original of this Addendum.

Acknowledging good and valuable consideration, this Addendum is executed and delivered as of the date set forth below.

FOR COMMUNITY COLLEGE OF PHILADELPHIA:

DocuSigned by:
Donald Generals Date: 5/25/2021 | 6:38 PM EDT
9704580513E3456...
Dr. Donald Generals
President

DocuSigned by:
Samuel Hirsch Date: 5/25/2021 | 4:26 PM EDT
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Dr. Samuel Hirsch
Vice President for Academic & Student Success

FOR CHESTNUT HILL COLLEGE:

Carol Jean Vale, SSJ Date: 6/2/2021
Dr. Carol Jean Vale, SSJ
President

Christopher Dougherty Date: 5/28/2021
Dr. Christopher Dougherty
Vice President for Academic Affairs & Dean of the Faculty