



**ARTICULATION AGREEMENT
for the
ASSOCIATE IN ARTS IN
EDUCATION: EARLY CHILDHOOD (BIRTH TO 4TH GRADE)
of
COMMUNITY COLLEGE OF PHILADELPHIA
and
DREXEL UNIVERSITY'S
BACHELOR OF SCIENCE IN ELEMENTARY EDUCATION (PK-4 Certification)**

Preface

Community College of Philadelphia (CCP) and Drexel University (Drexel) enter into this Program-to-Program Transfer Agreement (Agreement) to facilitate the transfer of CCP students who earn an Associate in Arts (A.A.) in Education: Early Childhood (Birth to 4th Grade) to Drexel's Bachelor of Science (B.S.) in Elementary Education (PK-4 Certification) which includes the online and on-campus formats of the program. Under this Program-to-Program Agreement, both partners agree that the academic course blocks outlined in the Transfer Guide included with this Agreement, are comparable/equivalent and aligned with state requirements and national professional competencies as described in the National Association for the Education of Young Children (NAEYC) Standards.

The Agreement

Subject to the terms of this Agreement, students who complete the A.A. in Education: Early Childhood (Birth to 4th Grade) at CCP and meet Drexel's entry requirements are assured third-year status in Drexel's online B.S. in Elementary Education (PK-4 Certification).

The following terms and conditions apply for CCP graduates entering the online B.S. in Elementary Education (PK-4 Certification):

1. Graduate from CCP with the A.A. in Education: Early Childhood (Birth to 4th Grade) with 62 semester credits or more as described in the transfer guide included in this Agreement.
2. Earn a final cumulative CCP grade point average of at least a 3.0.
3. Obtain qualifying scores on PAPA/CORE/SAT/ACT/equivalent paths at the time of application as outlined in the transfer guide included in this Agreement.
4. Meet the requirements of the Child Protective Services Law, 23 Pa. C.S.A., section 6344 (relating to prospective childcare personnel).
5. Meet deadlines for admissions application, payment of fees and other enrollment requirements that apply to other entering students at Drexel. The Application fee is waived. Drexel will offer admission to Drexel University following review and determination that they meet admissions criteria.
6. Enroll directly to Drexel within no more than 2 years of completing the associate degree from CCP and not attend another institution between graduation and attendance at Drexel.

Dual Admissions

Students pursuing this Program-to-Program Agreement may also pursue dual admissions. In addition to the conditions mentioned above, students interested in pursuing and qualifying for the benefits of transfer through the Drexel University Dual Admissions Agreement are required to:

- Be applying to the full-time on-campus version of the program
- Submit an electronic Dual Admissions Intent form before completion of no more than 45 graded college level credits from all colleges/universities attended.

Benefits of dual admissions include:

- Application fee to Drexel will be waived.
- Merit Scholarships for dual admissions students who enroll full-time (12 or more credits).
- Informational meetings with Drexel staff at Drexel's campus and CCP's main campus for assistance in matriculating to Drexel.

Students previously matriculated to Drexel are not eligible for the Drexel dual admissions program.

Students are strongly encouraged to meet with a Drexel Admissions Representative and/or a CCP Transfer Counselor, Academic Advisor or Curriculum Coordinator to develop a course taking strategy to maximize course transferability.

Financial and Scholarship Incentives

To encourage CCP graduates to transfer to Drexel, Drexel agrees to the following:

Application Fee: To waive the application fee for students who apply to Drexel.

Academic Scholarships:

- Early Childhood Education Working Professionals - Part-time students working as full-time employees in the early childhood education field and who choose to transfer from CCP to Drexel under this Agreement may apply for the Pennsylvania Child Care Association's **T.E.A.C.H. (Teacher Education And Compensation Helps) Early Childhood® PENNSYLVANIA Scholarship Program**. This scholarship enables students to receive ninety percent of their tuition costs.
- Full-time on-campus Dual Admissions students who do not receive the T.E.A.C.H. Early Childhood® PENNSYLVANIA Scholarship are eligible for the dual admissions scholarships as noted in the Dual Admissions Agreement.

Scholarships may be renewed each year contingent upon the students submitting their FAFSA and remaining in good academic standing at Drexel.

Financial Aid: To provide students with Drexel financial aid information and receive full consideration for Drexel financial aid upon matriculation at Drexel. Financial Aid will be awarded to transfer students on the same basis as other Drexel students. They will have equal access to all state and federal financial aid programs.

Students are strongly encouraged to complete the Free Application for Federal Student Aid (FASFA) before May 1st each year to determine if they are eligible for a state grant.

Transfer and Academic Guidelines

1. Graduates of the A.A. in Education: Early Childhood (Birth to 4th Grade) program at CCP will be admitted into Drexel's B.S. in Elementary Education (PK-4 Certification) program with third-year (junior) status. Students who enroll full-time into this program will be able to complete the B.S. in Elementary Education (PK-4 Certification) degree within two years provided they complete the appropriate sequence of their

remaining course work at Drexel. Part-time students entering the accelerated online B.A. in Education in PreK-4 with PreK-4 Certification degree program for working professionals will be able to complete the degree program, within ten quarter terms.

2. Drexel requires matriculated students to complete half of their major courses at Drexel. Drexel will accept a maximum of 62 semester hours/96 quarter hours in transfer.
3. Credit for grades accepted as transfer credit must be a "C" or higher.
4. In compliance with the Pennsylvania Department of Education's Chapter 354, and for formal admission to the Teacher Certification Program within the School of Education at Drexel University, students must achieve a cumulative GPA of 3.0. Thus, no less than a cumulative GPA of 3.0 will be accepted at the point of admission.
5. Drexel will need official transcripts for evaluation of credit from all institutions attended including military transcripts. Credit will also be awarded for AP, CLEP, etc. with appropriate documentation. Developmental courses are not eligible for transfer.
6. CCP will identify all courses that are credit for experience with the identification of "*S*" for *satisfactory*; this applies only to the Birth to 4th Grade Program at CCP. Students with an "S" have satisfactorily met the assigned course-based competencies with a "C" or better as noted on the legend of CCP's official transcript. Credits for these courses transfer in as a part of the student's major as per this Agreement.
7. CCP students who transfer are responsible only for requirements in place at Drexel at the time of the student's enrollment in the AA Education: Early Childhood (Birth to 4th Grade) curriculum.
8. Students who have pursued a CCP associate degree study other than the A.A. in Education: Early Childhood (Birth to 4th Grade) or who do not earn the associate degree prior to transfer to Drexel are not covered by this Agreement. Such students will be considered for admissions on an individual basis and their credits will be evaluated on a course-by-course basis.

Obligations of The Agreement

To facilitate the transfer of CCP graduates to Drexel in accordance with the foregoing guarantee, the parties agree to the following:

1. Encourage CCP students to meet with representatives from Drexel for discussion of issues related to admission and financial aid well in advance of their expected date of entry to the transfer institution. To facilitate this, Drexel will participate in student outreach (e.g.: transfer fairs, campus visits, virtual open houses, etc.) at least once each fall/spring semester.
2. Collaborate in providing students with information and academic advising about this Agreement, Drexel's academic requirements, and the process of transferring to Drexel.
3. Assure that appropriate personnel in their respective institutions are aware of this Agreement, will support it and will designate a representative to serve as an institutional liaison to distribute information and maintain the Agreement.
4. Encourage faculty from each institution teaching in the curriculum for which this Agreement has been developed to meet at least annually to discuss issues of curriculum and student development.
5. Consult with each other through appropriate channels prior to implementing major changes in policy or curricula that directly affect students transferring under the terms of this Agreement, and keep each other informed of any other changes of policy or curricula that affect those students. Both Drexel and CCP will review this Agreement annually and make any changes upon mutual agreement, as needed. Such changes will become effective when both CCP and Drexel sign the revised document.

6. Collaborate on research activities to help assess the effectiveness of this Agreement in meeting the needs of students.
7. Maintain the accuracy of the Program-to-Program Transfer Guide included with this Agreement outlining for CCP transfer students the CCP courses that satisfy major requirements needed for both associate and bachelor's degree completion.
8. Exchange aggregate data annually that will contribute to the maintenance and improvement of this Agreement, enhance the transfer process, and promote effective cooperation between institutions.
9. Drexel will encourage CCP transfer students to complete the appropriate associate degree before matriculation to Drexel in order to take advantage of this Agreement.
10. Both parties will abide by their respective policies of nondiscrimination in regard to sex, age, race, color, creed, national origin, disability, sexual orientation, gender identity, veteran status or any other status protected by Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments Act of 1972, the American with Disabilities Act, or any other applicable federal, state, or local law. The parties agree to reasonably cooperate with each other in any investigation of claims of discrimination or harassment, to the extent permitted by law.

Revision, Renewal and Termination of this Agreement

Drexel University's Executive Vice President and Nina Henderson Provost and the Vice President for Academic and Student Success at Community College of Philadelphia or their designees, are responsible for identifying, and communicating to each other, changes in the policies or requirements of their respective institutions that affect this Agreement. Modifications to the terms and conditions of this Agreement may only be made by written agreement of the parties. Until such modification by mutual written agreement, the then-current terms of the Agreement shall remain in effect.

This Agreement will be in effect as of the date of its signing, for students entering Drexel on or after Fall 2023, and will continue in effect for five (5) years unless otherwise modified or terminated in accordance with this Agreement. Either institution may terminate this Agreement at any time by written notice at least one year in advance of the effective date of termination. Should this Agreement be terminated, it is understood that students already accepted to Drexel through the effective date of termination will continue to receive the benefits articulated in this Agreement.

Provided that all parties execute a copy of this Agreement, this Agreement may be executed in counterparts, each of which shall constitute an original, and all of which together shall constitute one and the same document. This Agreement may be executed by the parties and transmitted by facsimile or electronic transmission, and, if so executed and transmitted, shall be effective as if the parties had delivered an executed original of this Agreement.

The willingness of both institutions to enter this Agreement in order to facilitate the transfer of students from CCP into Drexel, and to expand their opportunities for academic success there, is indicated by the following signatures.

The undersigned representatives of the parties, Community College of Philadelphia and Drexel University, have executed this Agreement on the date indicated below:

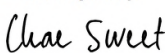
FOR COMMUNITY COLLEGE OF PHILADELPHIA:

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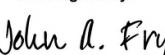
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Donald Generals, Ed.D.
President
10/4/2022 | 2:53 PM EDT
Date:

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Alycia Marshall, Ph.D.
Vice President for Academic & Student Success
10/4/2022 | 8:32 AM EDT
Date:

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Chae Sweet, Ed.D.
Dean of Liberal Studies
10/4/2022 | 8:25 AM EDT
Date

FOR DREXEL UNIVERSITY:

DocuSigned by:

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John A. Fry
President
10/3/2022 | 8:50 PM EDT
Date

DocuSigned by:

58367E64912C4E8...
Paul E. Jensen, Ph.D.
Executive Vice President and Nina Henderson Provost
10/3/2022 | 8:23 PM EDT
Date

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Erin McNamara Horvat, Ph.D.
Interim Dean, School of Education
10/3/2022 | 5:04 PM EDT
Date

DocuSigned by:

03E34A66E5E8498...
Evelyn Thimba,
Senior Vice President Enrollment Management
10/3/2022 | 2:29 PM EDT
Date

CURRICULUM TRANSFER AGREEMENT GUIDELINE

Community College of Philadelphia Program:
Associate in Arts in Early Childhood (Birth to 4th Grade)
Catalogs: 2021-2022, 2022-2023

Transfer School: Drexel University
Bachelor Program: Bachelor of Science in
Elementary Education (PK-4 Certification)

General Information:

Community College of Philadelphia and Drexel University enter into a Program-to-Program Transfer Agreement to facilitate the transfer of Community College of Philadelphia students who earn an Associate in Arts (A.A.) in Education: Early Childhood (Birth to 4th Grade) to Drexel University's online Bachelor of Science (B.S.) in Elementary Education (PK-4 Certification). Under this Program-to-Program Agreement, both partners agree that these academic programs are equivalent and aligned, satisfying competencies of the National Association for the Education of Young Children (NAEYC) Standards. (Students who enter the A.A. in Education: Early Childhood (Birth to 4th Grade) with a Child Development Associate (CDA) credential, will be awarded 9 credits from Community College of Philadelphia.)

As such, this guide reflects how the requirements for the A.A. in Education: Early Childhood (Birth to 4th Grade) at Community College of Philadelphia transfer to the B.S. in Elementary Education (PK-4 Certification) at Drexel University. The A.A. in Education: Early Childhood (Birth to 4th Grade) qualifies for the Drexel University's Dual Admissions Agreement. A grade of "C" or higher is needed for courses to transfer. Completion of this A.A. leads to junior standing in the B.S. in Elementary Education (PK-4 Certification) at Drexel University.

All undergraduate candidates seeking an initial state-approved Pennsylvania educator preparation certificate are required to satisfy the Basic Skills Assessment (BSA).

Options to pass the Basic Skills Assessment:

- Students are strongly encouraged to meet the BSA requirements by earning a grade of "B" or better in English and mathematics courses at Community College of Philadelphia as noted below:
 - ENGL 101 satisfies the English portion of the requirement as this Drexel University course is approved by PDE to be accepted towards meeting the English requirement of basic skills assessment. If the student wishes to use their CCP ENGL 101 course grade as evidence towards meeting the English requirements of the basic skills assessment, then the student must earn a grade of B or better.
 - CCP's MATH 151 and MATH 161 OR MATH 123 and MATH 133 satisfy the math portion of the requirement. Drexel's MATH 171, MATH 172 and MATH 107 are approved by PDE to be accepted towards meeting the mathematics requirements of basic skills assessment. If the student wishes to use their CCP math course grades as evidence towards meeting the Math Basic Skills requirement, then the student must earn a grade of B or better on the two Math courses. Drexel University recommends that students take: MATH 151 and MATH 161 OR MATH 123 and MATH 133.
- Students may also satisfy the BSA through the corresponding subject matter test(s) related to the certification area. There are a variety of tests/scores students can use to pass BSA requirement: [ACT](#), [CORE](#), [PAPA](#) or [SAT](#).
 - Minimum scores for each module - math, reading, writing - are noted on the Pennsylvania Department of Education (PDE) website. Access the website for requirements and test registration links under [Certification Tests and Requirements](#):
<https://www.education.pa.gov/Educators/Certification/CertTestingRequirements/Pages/default.aspx>.
 - You may also combine reading, writing and mathematics module scores from different test providers to meet the basic skills requirements. The composite score is the sum of the passing scores. When using the composite score, each test must meet or exceed the minimum score required. Use the [Composite Score](#)

Calculator when mixing tests.

<https://www.education.pa.gov/Educators/Certification/CertTestingRequirements/Pages/default.aspx>

Transfer guides are created and maintained to help students and staff make appropriate course and program choices. The guides show how the requirements for the appropriate Community College of Philadelphia associate degree transfer to the bachelor's institution. It is, however, possible for program requirements at Community College of Philadelphia or the transfer institution to change without advanced notice.

For information concerning transfer please schedule an appointment to visit a Community College of Philadelphia academic advisor or counselor. Students are also welcome to contact the transfer institution directly.

COMMUNITY COLLEGE OF PHILADELPHIA		DREXEL UNIVERSITY	
A.A. Early Childhood (Birth to 4th Grade)		B.S. Elementary Education (PK-4 Certification)	
First Semester	Semester Hours	Quarter Hours	
ENGL 101 - English Composition I	3	ENGL 101 - Composition and Rhetoric I: Inquiry and Exploratory Research and ENGL 102 - Composition and Rhetoric II: Advanced Research and Evidence-Based Writing	6
CIS 103 - Computer Applications & Concepts	3	Free elective	3
ED 105 - Foundations of Early Childhood Education	3	EDUC 101 - Foundations in Education I: A Historical and Philosophical Perspective	3
PSYC 101 - Introduction to Psychology	3	PSY 101 - General Psychology I	3
MATH 151 - Linear Mathematics or MATH 152 - Probability or MATH 123 - Mathematical Principles I	3	MATH 171 - Introduction to Analysis A and MATH 172 - Introduction to Analysis B	6
Second Semester	Cr.		Cr.
ENGL 102 - The Research Paper	3	ENGL 103 - Composition and Rhetoric III: Themes and Genres and Literature Elective	6
ED 135 - Family and Community Relationships	3	EDUC 411 - Family and Community Partnerships and NFS 100 - Nutrition, Foods, and Health and NFS 101 - Introduction to Nutrition & Food	6
MATH 133 - Mathematical Principles II or MATH 161 - Pre Calculus I	3	MATH 107 - Probability and Statistics for Liberal Arts or MATH 173 - Introduction to Analysis C	3
PSYC 201 - Child Psychology	3	PSY 320 - Educational Psychology and PSY 330 - Cognitive Psychology	6
ED 204 - Curriculum and Instruction: Engaging Young Children in the Learning Process or ED 214 - Cognition and Learning in the Classroom	3	EDUC 335 - Engaging the Learner and EDUC 120 - Child Development I: Typical Development and EDUC 216 - Diversity and Today's Teacher (competency is satisfied)	7.5
Third Semester	Cr.		Cr.
ED 222 - Language and Literacy Development in Early Childhood	3	EDUC 210 - Early Language Development and EDUC 236 - Early Literacy I (competency is satisfied)	6

ED 230 - Integrating the Arts into Early Childhood Education	3	EDUC 338 - Expressive Arts for PK-4	3
ED 245 - Assessment of Young Children	3	EDUC 306 - Assessment of Young Children I and EDUC 308 - Creating a Positive Classroom Climate (competency is satisfied)	6
BIOL 106 - General Biology I	4	BIO 161 - General Biology I and BIO 162 - General Biology II	6
ED 250 - Infant and Toddler Development and Curriculum	3	EDUC 121 - Child Development II: Atypical Development (competency is satisfied)	3
Fourth Semester	Cr.		Cr.
ED 255 - Teaching English Language Learners	3	EDUC 365 - Foundations in Instructing English Language Learners	3
ED 265 - Introduction to Special Education and Inclusive Practices	3	EDEX 142 - Special Education Foundations: Referral and Assessment	3
HIST 101 - United States History: Colonial America through the Revolutionary Era or HIST 102 - United States History: The 19th Century or HIST 103 - United States History: the 20th Century	3	HIST 275 - History of Pennsylvania	3
ED 290 - Early Childhood Education Practicum	4	EDUC 409 - Student Teaching Seminar I and EDUC 120 - Child Development I: Typical Development (competency is satisfied)	10.5
ENGL 115 - Public Speaking	3	COM 111 - Principles of Communication	3
MINIMUM CREDITS NEEDED TO GRADUATE:	62	QUARTER HOUR CREDITS EARNED:	96

COURSES TO BE COMPLETED AT DREXEL UNIVERSITY:

Fall Term		Winter Term	
PHYS 151 - Applied Physics	3	ECON 201 - Principles of Microeconomics	4
EDEX 344 - Inclusionary Practices for Exceptional Students	3	EDUC 316 - Teaching in Urban Contexts	3
MUSC 130 - Introduction to Music	3	EDEX 368 - [WI] Literacy and Content Skill Development PK-12	3
EDUC 106 - First Year Seminar: A Case of Schools and Cities and EDUC 205 - Sophomore Pedagogy Seminar	2	EDUC 314 - Science Teaching Methods	3
ENVS 260 - Environmental Science and Society	3	Free elective	3
Spring Term		Summer Term	
EDUC 336 - Early Literacy II	3	EDLT 325 - Design for Learning with Digital Media	3
MTED 417 - Mathematics Methods and Content: Early Childhood	3	EDUC 355 - Social Studies Teaching Methods	3

EDUC 305 - [WI] Junior Pedagogy Seminar	1	MTED 418 - Mathematics Methods and Content	3
SOC 335 - Sociology of Education	3	EDUC 324 - Current Research in Curriculum & Instruction	3
EDUC 108 - First Year Seminar: Designing Learning Spaces and EDUC 405 - Senior Pedagogy Seminar	2	EDUC 312 - Educational Policy, Law & Advocacy	3
ESTM 342 - Teaching Engineering Concepts to Children	3		
Fall Term		Winter Term	
EDUC 410 - [WI] Student Teaching	9	EDUC 107 - First Year Seminar: Exploring Pedagogies	1
EDUC 326 - [WI] Language Arts Processes	3	CHEM 111 - General Chemistry I	3
		Free elective	3
		Free elective	4
MINIMUM DREXEL CREDITS NEEDED:			84
MINIMUM QUARTER HOURS NEEDED TO GRADUATE:			180